

Phase 3 Criterion A: Comprehending Spoken and Visual Text

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|---|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | <p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of information, main ideas and supporting details, and is not able to draw conclusions ii. has limited understanding of conventions iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p> |
| 3-4 | <p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of information, main ideas and supporting details, and draws some conclusions ii. has some understanding of conventions iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p> |

| Achievement level | Level descriptor |
|-------------------|---|
| 5-6 | <p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of information, main ideas and supporting details, and draws conclusions ii. has considerable understanding of conventions iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p> |
| 7-8 | <p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of information, main ideas and supporting details, and draws conclusions ii. has excellent understanding of conventions iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p> |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion A: Comprehending Spoken and Visual Text

Name: _____

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| Achievement level | Level descriptor |
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| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | <p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of information, main ideas and supporting details, and is not able to draw conclusions ii. has limited understanding of conventions iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p> |
| 3-4 | <p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of information, main ideas and supporting details, and draws some conclusions ii. has some understanding of conventions iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p> |

| Achievement level | Level descriptor |
|-------------------|---|
| 5-6 | <p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of information, main ideas and supporting details, and draws conclusions ii. has considerable understanding of conventions iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p> |
| 7-8 | <p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of information, main ideas and supporting details, and draws conclusions ii. has excellent understanding of conventions iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p> |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion B: Comprehending Written and Visual Text

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|--|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | <p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of information, main ideas and supporting details, and is not able to draw conclusions ii. has limited understanding of basic conventions including aspects of format and style, and author's purpose for writing iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p> |
| 3-4 | <p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of information, main ideas and supporting details, and draws some conclusions ii. understands some basic conventions including aspects of format and style, and author's purpose for writing iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p> |
| 5-6 | <p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of information, main ideas and supporting details, and draws conclusions ii. understands most basic conventions including aspects of format and style, and author's purpose for writing iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p> |
| 7-8 | <p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of information, main ideas and supporting details, and draws conclusions ii. clearly understands basic conventions including aspects of format and style, and author's purpose for writing iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p> |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion B: Comprehending Written and Visual Text

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|--|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | <p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of information, main ideas and supporting details, and is not able to draw conclusions ii. has limited understanding of basic conventions including aspects of format and style, and author's purpose for writing iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a response to the text based on personal experiences and opinions. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p> |
| 3-4 | <p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of information, main ideas and supporting details, and draws some conclusions ii. understands some basic conventions including aspects of format and style, and author's purpose for writing iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some response to the text based on personal experiences and opinions. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p> |
| 5-6 | <p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of information, main ideas and supporting details, and draws conclusions ii. understands most basic conventions including aspects of format and style, and author's purpose for writing iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p> |
| 7-8 | <p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of information, main ideas and supporting details, and draws conclusions ii. clearly understands basic conventions including aspects of format and style, and author's purpose for writing iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p> |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion C: Communicating in Response to Spoken, Written and Visual Text

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|--|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student: <ol style="list-style-type: none"> makes limited attempt to respond to spoken, written and visual text; responses are often inappropriate interacts minimally in rehearsed and unrehearsed exchanges expresses few ideas and feelings and communicates minimal information in familiar and some unfamiliar situations communicates with a limited sense of audience and purpose. |
| 3–4 | The student: <ol style="list-style-type: none"> responds to spoken, written and visual text, though some responses may be inappropriate interacts to some degree in rehearsed and unrehearsed exchanges expresses some ideas and feelings and communicates some information in familiar and some unfamiliar situations; ideas are not always relevant or detailed communicates with some sense of audience and purpose. |
| 5–6 | The student: <ol style="list-style-type: none"> responds appropriately to spoken, written and visual text interacts considerably in rehearsed and unrehearsed exchanges expresses ideas and feelings and communicates information in familiar and some unfamiliar situations; ideas are relevant and detailed communicates with a considerable sense of audience and purpose. |
| 7–8 | The student: <ol style="list-style-type: none"> responds in detail and appropriately to spoken, written and visual text interacts confidently in rehearsed and unrehearsed exchanges effectively expresses a wide range of ideas and feelings and communicates information in familiar and some unfamiliar situations; ideas are relevant and opinions are supported by examples and illustrations communicates with an excellent sense of audience and purpose. |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion C: Communicating in Response to Spoken, Written and Visual Text

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|--|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student: <ol style="list-style-type: none"> makes limited attempt to respond to spoken, written and visual text; responses are often inappropriate interacts minimally in rehearsed and unrehearsed exchanges expresses few ideas and feelings and communicates minimal information in familiar and some unfamiliar situations communicates with a limited sense of audience and purpose. |
| 3–4 | The student: <ol style="list-style-type: none"> responds to spoken, written and visual text, though some responses may be inappropriate interacts to some degree in rehearsed and unrehearsed exchanges expresses some ideas and feelings and communicates some information in familiar and some unfamiliar situations; ideas are not always relevant or detailed communicates with some sense of audience and purpose. |
| 5–6 | The student: <ol style="list-style-type: none"> responds appropriately to spoken, written and visual text interacts considerably in rehearsed and unrehearsed exchanges expresses ideas and feelings and communicates information in familiar and some unfamiliar situations; ideas are relevant and detailed communicates with a considerable sense of audience and purpose. |
| 7–8 | The student: <ol style="list-style-type: none"> responds in detail and appropriately to spoken, written and visual text interacts confidently in rehearsed and unrehearsed exchanges effectively expresses a wide range of ideas and feelings and communicates information in familiar and some unfamiliar situations; ideas are relevant and opinions are supported by examples and illustrations communicates with an excellent sense of audience and purpose. |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion D: Using Language in Spoken and Written Form

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|---|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student: i. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors , making understanding difficult ii. organizes limited information and ideas, and basic cohesive devices are not used iii. makes minimal use of language to suit the context. |
| 3-4 | The student: i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices ; when speaking, uses pronunciation and intonation with some errors , some of which make understanding difficult ii. organizes some information and ideas, and uses a limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree . |
| 5-6 | The student: i. writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately ; when speaking, uses pronunciation and intonation with some errors , though these do not interfere with comprehensibility ii. organizes information and ideas well , and uses a limited range of basic cohesive devices accurately iii. usually uses language to suit the context. |
| 7-8 | The student: i. writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately ; occasional errors do not interfere with communication . When speaking, uses clear pronunciation and excellent intonation, making communication easy ii. organizes information and ideas clearly , and uses a range of basic cohesive devices accurately; there is a logical structure and cohesive devices add clarity to the message iii. uses language effectively to suit the context. |

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 3 Criterion D: Using Language in Spoken and Written Form

Name: _____

Date: _____

| Achievement level | Level descriptor |
|-------------------|---|
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student: i. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors , making understanding difficult ii. organizes limited information and ideas, and basic cohesive devices are not used iii. makes minimal use of language to suit the context. |
| 3-4 | The student: i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices ; when speaking, uses pronunciation and intonation with some errors , some of which make understanding difficult ii. organizes some information and ideas, and uses a limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree . |
| 5-6 | The student: i. writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately ; when speaking, uses pronunciation and intonation with some errors , though these do not interfere with comprehensibility ii. organizes information and ideas well , and uses a limited range of basic cohesive devices accurately iii. usually uses language to suit the context. |
| 7-8 | The student: i. writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately ; occasional errors do not interfere with communication . When speaking, uses clear pronunciation and excellent intonation, making communication easy ii. organizes information and ideas clearly , and uses a range of basic cohesive devices accurately; there is a logical structure and cohesive devices add clarity to the message iii. uses language effectively to suit the context. |

Commentary: _____

IB Grade: _____

Conversion: _____